



AI-Augmented Learning Rubric

1. Educator Resource

This rubric shifts the focus from the **Product** (the essay, the code, the report) to the **Process** (the Individual Integrity Packet).

Criteria	Underdeveloped (0-2)	Developing (3-4)	Proficient (5-6)	Exemplary (7-8)
Reasoning Trail	No log provided or purely AI-generated prompt history.	Minimal log. Shows prompts but lacks critique of AI output.	Clear log of prompts and drafts. Shows some intervention.	Detailed reasoning trail. Explicitly identifies and corrects AI errors or hallucinations.
Evidence of SME	No outside sources or purely AI-suggested citations.	1-2 generic sources. No evidence of "grounding" the AI.	Good use of primary sources. Evidence of manual notes or data verification.	Mastery demonstrated through deep integration of primary sources and verification of AI claims.
Critical Intervention	Student accepted AI output as final without change.	Minor cosmetic changes to AI output.	Significant structural or content changes based on domain knowledge.	The final product is a unique synthesis where AI is merely a supporting scaffold.
Oral Defense	Unable to explain core concepts used in the submission.	General understanding, but relies on AI terminology.	Can define and explain all key terms and logic used in the work.	Deep conceptual mastery; can defend reasoning and explain model limitations.



Criteria	Underdeveloped (0-2)	Developing (3-4)	Proficient (5-6)	Exemplary (7-8)
Ownership	Passive attitude toward accuracy ("The AI said...").	Acknowledges errors but blames the tool.	Takes full responsibility for the content. Corrects generic AI "vibes."	Radical accountability. The work is demonstrably the student's, regardless of the tools used.

1.1. Scoring Guide

- **0-15:** AI Faker / Underdeveloped behavior. High "Verification Debt."
- **16-30:** Developing Augmented Learner. Moving toward controlled use.
- **31-40:** AI-Augmented Student ("The Pilot"). High reliability, low verification debt.